

SENIOR SECONDARY EXAMINATION

ENGLISH (302)

Time: 3 Hours

Maximum Marks: 100

Note:

- i. The question paper consists of 27 questions.
 - ii. All questions are compulsory. The marks allotted to each question are indicated against it.
 - iii. Questions No. 1 to 13 are objective-type questions that include MCQs, Fill in the Blanks, True/False, Match the Column, and One-word answer types. Each question has sub-parts carrying 1 mark each.
 - iv. Questions No. 14 to 19 and 21 (in five sub-points) are very short-answer type questions carrying 2 marks.
 - v. Questions No. 20 and 27 are short-answer type questions carrying 3 marks. Question No. 22 carries 4 marks, divided into four sub-parts of equal marks. Questions 24 to 26 are long-answer type questions carrying 4 marks each. Question No. 23 is an essay-type question carry 6 marks.
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1. Choose the most appropriate option.

1x3= 3

- i. Tagore's reference to "the clear stream of reason" being lost in "dreary desert sand of dead habit" is a critique of:
 - A) Blind adherence to outdated traditions
 - B) Lack of geographical development in India
 - C) People's overdependence on agriculture
 - D) Colonial exploitation of resources
- ii. The lines "*If you can dream—and not make dreams your master;/ If you can think—and not make thoughts your aim*" suggest that:
 - A) Dreams and thoughts are unnecessary for success
 - B) A balanced approach to ambition and reasoning is essential
 - C) Daydreaming is more important than logical thinking
 - D) Dreams should completely control one's life
- iii. The poet advises speaking words that "lose the ego of your mind." What is the implied purpose of such speech?
 - A) To display humility and reduce arrogance
 - B) To suppress individuality completely
 - C) To gain social respect through silence
 - D) To avoid any kind of communication

2. Read the text carefully and choose the correct alternatives:

1x5=5

Before examinations, many students are under tremendous stress. But it is not just the students who are stressed, teachers and parents too face the same situation. Why do people get stressed? Adolescents are faced with the demands of their developmental tasks and that of a complex society. They need to acquire skills of adjustment to emerge into adulthood unaffected by these demands. If they lack these skills or if too many demands are made on them, they fail. Students are anxious, as they are worried about whether they would be able to live up to the expectations of their peers, parents and teachers. Optimal anxiety motivates and keeps them ahead while over-anxiety is disabling.

Anxiety is contagious and passes onto other students, teachers and parents. Adolescents, when stressed out, tend to perceive everything as an emergency. Some of the reasons for increase in stress level are identity crisis, the need to make career-orientated decisions, teachers' and parents' attitude and peer pressure. The inability to communicate with parents also plays a major role.

Good memory depends upon a good brain. The brain needs a good supply of oxygen, glucose, calcium, phosphorus and iron. So make sure you sit in a well-ventilated place when studying. Your diet should include milk, cheese, walnuts, wheat germ, green leafy vegetables, ragi and dates. Do not forget that "breakfast is the brain food". Fatty meals, sugar and acids take away calcium from the system. Diets rich in fibre like fruits and vegetables help to reduce stress.

i. A student is feeling extremely anxious before exams and is unable to concentrate. What should they do to manage their stress effectively?

- A. Avoid studying and distract themselves with entertainment
- B. Ensure they have a balanced diet and study in a well-ventilated area
- C. Consume excessive sugar and caffeine to stay awake for long study hours
- D. Stay isolated and avoid discussing their concerns with anyone

ii. If a parent notices that their child is overly stressed before exams, what would be the best approach to help them?

- A. Increase their study hours to ensure better preparation
- B. Compare them with other students to motivate them
- C. Encourage open communication and help manage their anxiety
- D. Discourage them from taking breaks to maximise study time

iii. A teacher observes that students in the class are showing signs of high anxiety. Which of the following strategies should the teacher adopt?

- A. Reduce pressure by setting realistic expectations and providing guidance
- B. Increase the number of assignments to keep students busy
- C. Ignore their stress and focus only on completing the syllabus
- D. Advise students to stop worrying and figure things out on their own

iv. Which of the following diets would be most beneficial for a student experiencing stress during exams?

- A. Fast food, carbonated drinks, and high-sugar snacks
- B. Green leafy vegetables, nuts, and whole grains
- C. Processed food and excessive coffee to stay awake
- D. Skipping breakfast to save time for extra study hours

v. A student frequently experiences stress due to peer pressure and parental expectations. What should they do to maintain their mental well-being?

- A. Isolate themselves and avoid interactions with parents and friends
- B. Completely stop studying to escape the pressure
- C. Ignore their emotions and continue studying without breaks
- D. Engage in effective communication and develop coping skills

3. Identify the following sentences as True and False. 1x4= 4

- i. The wounded man who came to the hermit's hut was an enemy of the king, seeking revenge for the death of his brother.
- ii. Madame Loisel was born into a wealthy family but lost her fortune after marriage.
- iii. The astrologer wore a saffron robe and carried a holy book to convince people of his wisdom.
- iv. Bacon states that reading makes a full man, conference a ready man, and writing an exact man.

4. Match the column in reference to “After Twenty Years”: 1x3=3

Column A	Column B
i. Bob’s distinguishing feature	a. Arrests Bob in the end
ii. The plainclothes officer in the story	b. To seek wealth in the West
iii. Bob had left New York for this reason	c. A scar near his eyebrow

5. Read the following passage carefully and choose the correct alternatives. 1x5= 5

Have you ever failed at something so miserably that the thought of attempting to do it again was the last thing on your mind?

If your answer is yes, you should understand that you are not a robot. Unlike robots, we human beings have feelings, emotions and dreams. We are all meant to grow despite our circumstances and limitations. Flourishing and trying to make our dreams come true feels great when life goes our way. But what happens when it does not? What happens when you fail despite all your hard work? Do you stay down and accept defeat or do you get up again? If you have the tendency to persevere and keep going, then you have what experts call grit”.

Falling down or failing is one of the most agonising, embarrassing and scary human experiences. But is also one of the most educational, empowering and essential parts of living a successful and fulfilling life. Did you know that perseverance (grit) is one of the seven qualities that has been described as the key to personal success and betterment in society? The

other six are: curiosity, gratitude, optimism, self-control, social intelligence and zest. Thomas Edison is an example of grit for trying more than 1000 times to invent the light bulb. When asked why he kept going despite hundreds of failures, he merely stated that they had not been failures; they were hundreds of attempts towards creating a light bulb.

- i. Which quote best captures the central idea of the passage?
 - A. “What is the point of being alive if you don’t at least try to do something remarkable?” — John Green
 - B. “Mistakes are the portals of discovery” — James Joyce
 - C. “Failure should be our teacher, not our undertaker. Failure is delay not defeat. It is a temporary detour, not a dead end.” — Denis Waitley
 - D. “A person who never made a mistake never tried anything new.” — Albert Einstein
- ii. Which of the following is relevant to the title of the passage?
 - A. Dreams Always Come True
 - B. Humans Vs Robots
 - C. Falling Down and Getting Up
 - D. Failure and Grit Go Hand in Hand
- iii. What do you understand from the line “Falling down or failing is one of the most agonising, embarrassing, and scary human experiences?”
 - A. Falling down makes us angry
 - B. Failure can deeply affect our emotions
 - C. Stay positive and be optimistic
 - D. Self-control is empowering
- iv. What is the tone of the following context? “Falling down or failing is one of the most.....educational, empowering and essential parts of living a successful and fulfilling life?”
 - A. Humorous
 - B. Optimistic
 - C. Horrifying
 - D. Solemn
- v. Find a word from the passage that means ‘Painful’.
 - A. Agonising
 - B. Miserably
 - C. Embarrassing
 - D. Empowering

6. Read the following passage and identify the sentences as True and False. 1x5= 5

Individuals together form a society. Any form of substance abuse does not affect the individual alone but adversely affects his family, friends and thereby the society as well. Children of parents addicted to drugs are neglected and abused. This leaves a deep emotional scar in them and leads to disorder like anxiety, phobia, under-confidence, and depression. Youth involved in drug abuse mostly indulge in unlawful activities such as theft, violence and road rage which has negative effects on the society they grow up in. They cannot positively contribute to the

development of the society. Drug abuse is prevalent across all sections of the society. The rich are mainly involved in use of drugs such as marijuana, heroin and other substances which are expensive. They do it mainly to get a feeling of 'high'. The street children are addicted to smoking, drinking illicit liquor, and in the smelling of gum, paints, and fuel. It is found that the smelling of these toxicants help them to overcome hunger pangs.

- i. The passage seems to suggest that smelling intoxicants helps street children to get a feeling of 'high'.
- ii. Children usually neglected and abused by their parents are prone to drug addiction.
- iii. Neglected children grow up as confident individuals.
- iv. Youth involved in drug abuse are involved in theft, violence and road rage.
- v. The poor mainly use drugs such as Marijuana and Heroin.

7. Fill in the blanks with the proper tense of the verb given in the brackets. 1x4=4

- i. I _____ (not hear) from him since last week.
- ii. They usually _____ (go) to the beach every summer.
- iii. The children _____ (play) in the garden when it started to rain.
- iv. The train _____ (leave) just five minutes ago.

8. Match the column. 1x4=4

Column A	Column B
i. A person who speaks many languages	A. Pseudonym
ii. A person who writes under a false name	B. Optimist
iii. One who looks at the bright side of everything	C. Polyglot
iv. A person who believes in fate	D. Fatalist

9. Change the sentences into interrogative sentences: 1x3=3

- i. _____ you coming to the picnic tomorrow?
- ii. _____ did she say to you?
- iii. _____ they finish the project on time?

10. Match the word "Spring" with its correct meaning: 1x4= 4

Column A	Column B
i. Spring of water	A. A coil or bounce
ii. Spring season	B. Natural source of water
iii. To spring up	C. To jump suddenly
iv. A metal spring	D. A season after Winter

11. Fill in the blanks with the correct form of the word given in brackets. 1x3= 3

- i. Her _____ moved everyone to tears. (perform)
- ii. The soldiers will _____ the border bravely. (defence)
- iii. Honesty is an _____ quality. (value)

12. Read the following poem and answer the following questions: 1x3=3

The mountain and the squirrel
 Had a quarrel;
 And the former called the latter 'Little Prig.'
 Bun replied,
 'You are doubtless very big;
 But all sorts of things and weather
 Must be taken in together,
 To make up a year
 And a sphere.

- i. "The mountain and the squirrel / Had a quarrel;" — What rhetorical device is used here?
 - a) Simile
 - b) Personification
 - c) Metaphor
 - d) Oxymoron
- ii. "To make up a year / And a sphere." — What is the figure of speech in "year" and "sphere" as used here?
 - a) Alliteration
 - b) Symbolism
 - c) Simile
 - d) Anaphora
- iii. "Must be taken in together" contains which of the following literary devices?
 - a) Assonance
 - b) Anaphora

- c) Alliteration
- d) Simile

13. Choose the correct alternatives.

1x4= 4

- i. What is the most effective way to maintain professionalism in an email?
 - a) Use clear, polite, and concise language without slang or emojis.
 - b) Write in all capital letters to show urgency.
 - c) Use abbreviations like 'u' instead of 'you' to make it faster.
 - d) Write the entire email in one long paragraph.
- ii. Which of the following statements is the most effective closing line for a job application letter?
 - a) "Please call me as soon as possible, I am waiting."
 - b) "I hope to hear from you soon and look forward to the opportunity to discuss my application."
 - c) "You will not regret hiring me. Let's set up an interview tomorrow."
 - d) "This is my last email. If you don't respond, I will assume I am rejected."
- iii. A student is writing a report on a science exhibition at school. What should the introduction include?
 - a) The purpose of the exhibition and a brief overview of activities
 - b) A long discussion on science theories
 - c) A debate about the importance of science in everyday life
 - d) A personal story about the student's experience with science
- iv. A memo should generally NOT include which of the following?
 - a) A clear subject line
 - b) A formal salutation like "Dear Employees"
 - c) Concise and direct language
 - d) A closing statement with the sender's name

Answer the following questions in 30-40 words.

- 14. i. What does 'narrow domestic walls' symbolise in the poem "Where the Mind is without Fear"? 2
- OR
- ii. How does Rudyard Kipling define the true strength of character in the poem?
- 15. What advice does Thiruvalluvar give about seeking the right place? 2
- 16. i. Why does the astrologer avoid discussing his own past? 2
- OR
- ii. Why did the astrologer feel relieved after meeting Guru Nayak?
- 17. Why was Madame Loisel unhappy with her life? 2

18. i. Why did Jimmy Wells not arrest Bob himself? 2

OR

ii. What does the story suggest about Jimmy's character?

19. What lesson did the king learn from the hermit? 2

20. i. How did education help Bholi transform into a confident individual? 3

OR

ii. A person spends all their time reading but never applies the knowledge in real life. What advice from Bacon's essay would be relevant to them?

21. Read the given passage carefully and answer the questions in 30 words. 2x5=10

'Prince Pondicherry wrote a letter to Mr. Willy Wonka,' said Grandpa Joe, 'and asked him to come all the way out to India and build him a colossal palace entirely out of chocolate.'

'Did Mr. Wonka do it, Grandpa?'

'He did, indeed. And what a palace it was! It had one hundred rooms, and everything was made of either dark or light chocolate! The bricks were chocolate, and the cement holding them together was chocolate, and the windows were chocolate, and all the walls and ceilings were made of chocolate, so were the carpets and the pictures and the furniture and the beds; and when you turned on the taps in the bathroom, hot chocolate came pouring out.'

'When it was all finished, Mr. Wonka said to Prince Pondicherry, "I warn you, though, it won't last very long, so you'd better start eating it right away."

"Nonsense!" shouted the Prince. "I'm not going to eat my palace! I'm not even going to nibble the staircase or lick the walls! I'm going to live in it!"

'But Mr. Wonka was right, of course, because soon after this, there came a very hot day with a boiling sun, and the whole palace began to melt, and then it sank slowly to the ground, and the crazy prince, who was dozing in the living room at the time, woke up to find himself swimming around in a huge brown sticky lake of chocolate.'

Little Charlie sat very still on the edge of the bed, staring at his grandfather. Charlie's face was bright, and his eyes were stretched so wide you could see the whites all around. 'Is all this really true?' he asked. 'Or are you pulling my leg?'

'It's true!' cried all four of the old people at once. 'Of course it's true! Ask anyone you like!'

'And I'll tell you something else that's true,' said Grandpa Joe, and now he leaned closer to Charlie, and lowered his voice to a soft, secret whisper. 'Nobody ... ever ... comes ... out!'

'Out of where?' asked Charlie.

'And ... nobody ... ever ... goes ... in!'

‘In where?’ cried Charlie.

‘Wonka’s factory, of course!’

[taken from “Charlie and the Chocolate Factory” by Roald Dahl]

i. Who wrote a letter to Mr. Willy Wonka?

OR

ii. How did Charlie react to Grandpa Joe’s story?

iii. What secret did Grandpa Joe whisper to Charlie?

iv. Why did Prince Pondicherry refuse to eat any part of the chocolate palace, despite Mr. Wonka’s warning?

OR

v. What effect does Grandpa Joe’s storytelling style have on Charlie and the reader?

vi. What does the story of Prince Pondicherry’s palace reveal about his character?

vii. How does the passage create suspense when describing the fate of the chocolate palace?

OR

viii. What does the story of Prince Pondicherry’s chocolate palace suggest about the difference between fantasy and reality?

22. Do as directed.

1x4=4

i. The teacher said to the students, “Open your books.” [Change the speech]

ii. The meal is being prepared by the chef. [Change the voice]

iii. It started raining, so we stayed indoors. [Make it a complex sentence]

iv. I met an old friend by chance at the market. [Rewrite the sentence using a phrasal verb for the underlined word]

23. Answer any ONE of the following questions in 150–200 words.

6

i. Write a paragraph discussing the positive and negative effects of social media on teenagers.

ii. Design a poster to support the Swachh Bharat Abhiyan, encouraging people to keep their surroundings clean and green.

Answer the following questions in 80–100 words.

24. i. Read the passage given below and make notes on it using headings, sub-headings, and recognisable abbreviations wherever necessary.

4

There is nothing more frustrating than when you sit down at your table to study with the most sincere of intentions and instead of being able to finish the task at hand, you find your thoughts wandering. However, there are certain techniques that you can use to enhance your concentration. “Your concentration level depends on a number of factors,” says Samuel

Ghosh, a social counsellor. “In order to develop your concentration span, it is necessary to examine various 2 facets of your physical and internal environment,” she adds.

To begin with one should attempt to create the physical environment that is conducive to focussed thought. Whether it is the radio, TV or your noisy neighbours, identify the factors that make it difficult for you to focus. For instance, if you live in a very noisy neighbourhood, you could try to plan your study hours in a nearby library.

She disagrees with the notion that people can concentrate or study in an environment with distractions like a loud television, blaring music etc. “If you are distracted when you are attempting to focus, your attention and retention powers do not work at optimum levels,” cautions Ghosh. “Not more than two of your senses should be activated at the same time,” she adds. What that means is that music that sets your feet tapping is not the ideal accompaniment to your books.

Also do not place your study table or desk in front of a window. “While there is no cure for a mind that wants to wander, one should try and provide as little stimulus as possible. Looking out of a window when you are trying to concentrate will invariably send your mind on a tangent,” says Ghosh.

The second important thing, she says, is to establish goals for oneself instead of setting a general target and then trying to accomplish what you can in a haphazard fashion. It is very important to decide what you have to finish in a given span of time. The human mind recognizes fixed goals and targets and appreciates schedules more than random thoughts. Once your thoughts and goals are in line, a focused system will follow.

She recommends that you divide your schedule into study and recreation hours. When you study, choose a mix of subjects that you enjoy and dislike and save the former for the last so that you have something to look forward to. For instance, if you enjoy verbal skill tests more than mathematical problems, then finish Maths first. Not only will you find yourself working harder, you will have a sense of achievement when you wind up.

Try not to sit for more than 40 minutes at a stretch. Take a very short break to make a cup of tea or listen to a song and sit down again. Under no circumstances, should one sit for more than one and a half hours. Short breaks build your concentration and refresh your mind. However, be careful not to overdo the relaxation. It may have undesired effects.

More than anything else, do not get disheartened. Concentration is merely a matter of disciplining the mind. It comes with practice and patience and does not take very long to become a habit for life.

OR

ii. Read the passage given below and write a summary of the passage in your own words.

Most people drink orange juice and eat oranges because they are said to be rich in vitamin C. There are also other foods that are rich in vitamin C. It is found in citrus fruits and vegetables such as broccoli, spinach, cabbage, cauliflower, and carrots.

Vitamin C is important to our health. Do you really know how essential this nutrient is to our health and well-being? Our body needs to heal itself. Vitamin C can repair and prevent damage to the cells in our body and heal wounds. It also keeps our teeth and gums healthy. That is not all. It protects our body from infections such as colds and flu and also helps us to get better faster when we have these infections. That is why a lot of people drink orange juice and take vitamin C tablets every day. This wonderful vitamin is also good for our heart. It protects the linings of the arteries, which are the blood vessels that carry oxygenated blood. In other words, it offers protection against heart disease.

If we do not get enough vitamin C, which means we are not eating enough food that contains this vitamin, it can lead to serious diseases. Lack of vitamin C can lead to scurvy, which causes swollen gums, cheeks, fingers, hands, toes, and feet. In serious conditions, it can lead to bleeding from wounds, loss of teeth, and opening up of wounds. Therefore, make sure you have enough vitamin C in your diet.

25. i. Imagine that you are the Manager of VXT Textiles, Ludhiana. You had placed an order for the supply of 16 boxes of silk sarees with Shree Cloth Mills, Chennai. But you have received 16 boxes of Chennai cotton sarees. Write a letter of complaint and request a replacement.

4

OR

ii. Imagine you are the Head of the Student Council, and you need to inform your fellow students about an upcoming school event to showcase Honourable Prime Minister Narendra Modi's vision for Viksit Bharat. Write a memo announcing the event, including the date, time, location and any preparations they need to make.

26. i. A Yoga Shivar was organised by your colony on 21st June, International Day of Yoga. Write a news clipping for the Residents' Welfare Association about the event.

4

OR

ii. As Purchase Officer for M/s VEE Industries, Industrial Area, Patna, you wish to change the vendor who supplies packaging material to the company. Submit your report to the Managing Director, listing why the new vendor would be better for the company.

27. i. Write an e-mail to Raj Travels, asking them to cancel your air tickets to Bangalore and the hotel accommodation they had booked for you. You will inform about the changed date in the near future.

3

OR

ii. Write a résumé for an internship under the Digital India Corporation initiative of the Ministry of Electronics & Information Technology, Government of India. Focus on your computer skills, any projects or coursework relevant to the technology field, and your eagerness to learn and contribute.

MARKING SCHEME
Senior Secondary Course
Subject: English (302)

Q. No.	Answer	Marks
1.	i. A) Blind adherence to outdated traditions ii. B) A balanced approach to ambition and reasoning is essential iii. A) To display humility and reduce arrogance	1x3=3
2.	i. B. Ensure they have a balanced diet and study in a well-ventilated area ii. C. Encourage open communication and help manage their anxiety iii. A. Reduce pressure by setting realistic expectations and providing guidance iv. B. Green leafy vegetables, nuts, and whole grains v. D. Engage in effective communication and develop coping skills	1x5=5
3.	i. True ii. False iii. False iv. True	1x4=4
4.	i. (c); ii. (a); iii (b)	1x3=3
5.	i. C. “Failure should be our teacher, not our undertaker. Failure is delay not defeat. It is a temporary detour, not a dead end.” Denis Waitley ii. D. Failure and Grit Go Hand in Hand iii. B. Failure can deeply affect our emotions iv. B. Optimistic v. A. Agonising	1x5=5
6.	i. False ii. True iii. False iv. True v. False	1x5=5
7.	i. have not heard ii. go iii. were playing iv. left	1x4=4

8.	i. (C); ii. (A); iii. (B); iv. (D)	1x4=4
9.	i. Are ii. What iii. Did	1x3=3
10.	i. (B); ii. (D); iii. (C); iv. (A)	1x4=4
11.	i. performance ii. defend iii. valuable	1x3=3
12.	i. b) Personification ii. b) Symbolism iii. c) Alliteration	1x3=3
13.	i. a) Use clear, polite, and concise language without slang or emojis. ii. b) "I hope to hear from you soon and look forward to the opportunity to discuss my application." iii. a) The purpose of the exhibition and a brief overview of activities iv. b) A formal salutation like "Dear Employees"	1x4=4
14.	i. It symbolises divisions in society based on religion, caste, race, and nationality, which hinder unity and progress. OR ii. Kipling defines true strength of character as maintaining self-control, resilience, patience, humility, and perseverance while facing life's challenges with dignity.	2
15.	The advice is to continuously seek knowledge and wisdom, as it leads to a better understanding of one's surroundings and finding the right place in life.	2
16.	i. He once stabbed a man whom he believed to be dead and fled his village to escape the consequences. OR ii. He realised that Guru Nayak, whom he once tried to kill, was alive and would not recognise him.	2
17.	She felt she was born for luxury and wealth, but lived a simple, middle-class life.	2
18.	i. Because they were old friends, and he found it too difficult	2

	<p>emotionally. Instead, he sent another officer to do it.</p> <p style="text-align: center;">OR</p> <p>ii. Jimmy is loyal but also honest and dutiful as a policeman, choosing duty over friendship.</p>	
19.	<p>The most important time is now, the most important person is whoever is with you, and the most important action is to do good for that person.</p>	2
20.	<p>i. Education gave Bholi the confidence to overcome her insecurities. Her teacher's encouragement and knowledge helped her develop self-respect and stand up for herself, as seen when she rejected the greedy bridegroom, Bishamber.</p> <p style="text-align: center;">OR</p> <p>ii. Bacon warns against excessive studying without practical application, saying, "Studies serve for delight, for ornament, and for ability." He suggests balancing reading with experience and discussion to make learning useful.</p>	3
21.	<p>i. Prince Pondicherry wrote a letter to Mr. Willy Wonka.</p> <p style="text-align: center;">OR</p> <p>ii. He sat still, his face bright and his eyes wide with amazement.</p> <p>iii. He said that nobody ever goes into or comes out of Wonka's factory.</p> <p>iv. Prince Pondicherry refused to eat the palace because he intended to live in it rather than treat it as food. He dismissed Mr. Wonka's warning as nonsense.</p> <p style="text-align: center;">OR</p> <p>v. Grandpa Joe's storytelling, filled with vivid descriptions, suspense, and dramatic pauses, captivates Charlie and makes the reader eager to learn more about Willy Wonka and his factory. It builds anticipation for what's to come.</p> <p>vi. The story shows that Prince Pondicherry is stubborn, impractical, and dismissive of advice. Despite Mr. Wonka's clear warning, he insists on living in the palace, demonstrating his unwillingness to acknowledge reality.</p> <p>vii. The story builds suspense by describing the luxurious details of the palace, Mr. Wonka's warning, and then the gradual melting due to the heat, leading to the prince waking up in a sticky lake of chocolate.</p> <p style="text-align: center;">OR</p> <p>viii. The story highlights the contrast between dreams and practicality. Prince Pondicherry's unrealistic desire to live in a chocolate palace ignores basic reality (that chocolate melts), whereas Mr. Wonka, despite being whimsical, understands real-world consequences.</p>	2x5=10

22.	i. The teacher told the students to open their books. ii. The chef is preparing the meal. iii. As it started raining, we stayed indoors. iv. I came across an old friend at the market.	1x4=4
23.	Individual answer Total marks 6 to be divided as under: <ul style="list-style-type: none"> ● Format: 2 Mark ● Content: 2 Marks ● Expression: 2 Mark (Accuracy, fluency, coherence, and organisation of matter) 	6
24.	Individual answer Total marks 4 to be divided as under: <ul style="list-style-type: none"> ● Format: 1 Mark ● Content: 2 Marks ● Expression: 1 Mark (Accuracy, fluency, coherence, and organisation of matter) 	4
25.	Individual answer Total marks 4 to be divided as under: <ul style="list-style-type: none"> ● Format: 1 Mark ● Content: 2 Marks ● Expression: 1 Mark (Accuracy, fluency, coherence, and organisation of matter) 	4
26.	Individual answer Total marks 4 to be divided as under: <ul style="list-style-type: none"> ● Format: 1 Mark ● Content: 2 Marks ● Expression: 1 Mark (Accuracy, fluency, coherence, and organisation of matter) 	4
27.	Individual answer Total marks 3 to be divided as under: <ul style="list-style-type: none"> ● Format: 1 Mark ● Content: 1 Mark ● Expression: 1 Mark (Accuracy, fluency, coherence, and organisation of matter) 	3